EOSL Indoor Rules Summary
Updated January 2024

| Ball Size | 4 |
| :---: | :---: |
| Offside | No |
| Slide Tackles | Not permitted |
| Kick-Ins and Dribble Ins | U9 and U10 Kick-In or Dribble in U11 and U12 Kick In only |
| Pass back to Keeper | U9 ONLY - all pass-backs permitted. U10-U12 - deliberate pass-backs not permitted. If a deliberate pass-back occurs and originates inside the penalty area, result is an indirect free kick from edge of the penalty area, NOT a penalty kick. |
| Goal Kicks | For U9-U12 the Opposing Team will retreat to $1 / 3$ of the field on goal kicks and its players may not play the ball until a player from the Kicking Team, other than the player who take the kick, has played it or the ball crosses the line of retreat. The line of retreat also applies after a save when the ball is in the Goalkeeper's hands. If the Goalkeeper chooses to drop the ball to his/her feet, the ball is live, whether the opposing team has fully retreated. Violations result in a re-kick for the Kicking Team. |
| Goal Size | 16x16 |
| Game Duration | $2 \times 25 \mathrm{~min}$ halves 3 min halftime Games will kick-off on the hour. Have your team ready to start. |
| Maximum Number of Players on Game Sheet | 14 |
| Minimum Number of Players on The Field | 5 |
| Maximum Number of Players on The Field | 7 |
| Free kicks | All Free Kicks are indirect, unless a foul committed in the penalty area results in a penalty shot |
| Distance From ball on Restarts (yards) | 6 |
| Red Cards | U9 \& U10 - No (See note 2) <br> U11 \& U12 - Yes (Player cannot take part any further in the game and can be substituted for) |
| Yellow cards | Yes + 5-Minute Suspension to the Player (Player can be substituted for) |
| Substitutions | Any Stoppage of Play at the Referee's discretion Yellow Card Suspension |

Notes:

1. All other rules of Ontario Soccer for the relevant competition (indoor or outdoor) will apply as written.
2. In cases of extreme conduct, the Coach is expected to keep the player off the field for
the remainder of the game.
